TEAM ASSIGNMENT

Team Name/ Call Sign			Op. Period	Op. Period Date/Time O			t Date/Time In Rac			adio Frequency/Channel	
Mission			'			<u> </u>		,			
Type of Se		☐ 4 ☐ wide-spaced t ☐ Rover/Relay	wide-spaced sound sweep other:					Desired P.O.D.			
Assignmen		ommement						in C	aamant(s	۸۰.	
								in S	egment(s	3):	
Time	(Check In/A	ssignment Changes	<u> </u>							
Execution Type of Te	eam. □ Gr	ound □ Ho	orse \square Quad		Helicopter	other					
			acking Snowme	obile 🗆		le	NI -11			C II DI	
Name			Resource Nan		Special Skills					Cell Phone	
1.			Team Leader								
2.											
3.											
4.											
4.											
5.											
6.											
How Trave	alina Ta as	d Engage Ag									
How Irav	ening 10 ar	iu from As	ssignment								
	□ Briefed		Heading to Segment	□ Start	Assignment	☐ Finished Assign	ment	□ Debriefed (□	see over)	□ Confirmed All Back	
Time											
By Whom											
Writer(s):				_ C	perations	PC	CSAR	Doc-61 revis	ed 2013-	-12-07 (= ICS 204) Front	

DEBRIEFING

Team Name	Op Period Time Went Out		Time Returned		Time in Segment(s)					
Team Members Present At Debri	Team Members Present At Debriefing									
Assignment (as team understood	Assignment (as team understood it) in Segment(s)									
What Was Accomplished										
Gaps in Coverage Percentage of Assigned Area Not Covered										
What Was Critical Separation Sp	pacing?		POD	Responsiv	ve Non-Responsive					
		Team r	eports							
		Manage	er assessed							
Log Clues										
Describe Segment										
Things NOT on Map (Attach Map)										
Hazards		Injuries/Near Mi	sses/Equipment l	oss or damaş	ge					
Best Way to Access Assigned Ar	rea									
Suggestions, Ideas for Future Actions (same segment or any part of search)										
Debriefed By:		Date/Time:								
All team members are back to ba	se and accounted fo	r as of Date:	Tir	ne:						
Information transferred to:	□ Clue log □ S	egment description \square :	Segment cumula	tive POD [Suggested actions					

Back Operations PCSAR Doc-61 revised 2013-12-07